CJJA On-line Training Program

CJJA Webinars

OJJDP CCAS Webinars
Staff Retention and Recruitment TTA Program – Overview of CJJA’s Staff Recruiting, Hiring and Retention Toolkit. Recorded March 13, 2019
https://www.youtube.com/watch?v=QlzseO3DQVE

Staff Retention and Recruitment Informational Call TTA Program – The primary TA goal is to assist sites in developing a strategic workplan to improve recruitment, hiring, and retention practices. Recorded January 30, 2019.
https://www.youtube.com/watch?v=Cm5WwtwhIiI&t=31s

https://www.youtube.com/watch?v=rAWDQ5xdci4&t=395s

https://www.youtube.com/watch?v=IrXAo7Lfs3g&t=3s

Council for State Governments (CSG) On Track Webinar Series 2020
1. The Need for CTE and Workforce Services for Youth in the Juvenile Justice Systems
This webinar will discuss the changing landscape of the juvenile justice system and the increased need for CTE and workforce development services for this population. This session features an overview of the findings and lessons learned from the 50-state survey on how workforce development services are identified and provided to youth in the juvenile justice system and some of the challenges and limitations that states and jurisdictions are experiencing. Recorded February 19, 2020.
CJJA Positive Youth Outcomes Committee Webinar Series

Positive Youth Outcomes Committee 2018 Educational Series.
Overview: Education is a critical outcome metric for juvenile justice administrators and practitioners. CJJA and the Positive Youth Outcomes Committee (PYO) have embraced the importance of pursuing and measuring positive outcomes in addition to more traditional negative outcomes like parole revocations and recidivism. This education series show cases and explores best practices nationally in pursuit of the best educational programs possible for our youth.

1. **Blueprint for Change: Education Success for Youth in the Juvenile Justice System**
   Phil Harris, Associate professor emeritus Temple University/ CJJA, Simon Gonsoulin, American Institutes for Research (AIR), Kate Burdick and Nadia Mozzafar, Juvenile Law Center, Philadelphia, This session was designed to anchor the series in research. It was acknowledged that the field would benefit from more robust research particularly connecting educational success with lower recidivism outcomes. Recorded February 5, 2018.
   [https://www.youtube.com/watch?v=j1CAnQLjzyE](https://www.youtube.com/watch?v=j1CAnQLjzyE)

2. **Classroom Excellence in Secure Residential Facilities**
   David Domenici, Director CEEAS outlines the characteristics of a high quality juvenile correctional educational program and issued a challenge to the field related to the urgency associated with providing youth in custody an educational service menu equal to what they would receive in their home community. Recorded March 12, 2018.
   [https://www.youtube.com/watch?v=0Z8qVyjHQgI](https://www.youtube.com/watch?v=0Z8qVyjHQgI)

3. **Behavioral Strategies in the Classroom and Facility/Campus**
   Kristine Jolivette, University of Alabama; Christine Doyle, Georgia Department of Justice
   A major focus of this session focuses on Positive Behavioral Interventions and Supports (PBIS) as a behavioral support framework. The Georgia team describes how they have effectively integrated their youth engagement strategy across the classroom and life space components of the facility based programs. Recorded Monday April 2, 2018.
   [https://www.youtube.com/watch?v=fHeXP8kAscQ&t=201s](https://www.youtube.com/watch?v=fHeXP8kAscQ&t=201s)

4. **Technology in the Classroom and Living Space**
   Frank Martin, US Director of World Possible, (Former Education Director, Oregon Youth Authority); Michael Conn, Willamette Education Service District, Youth Corrections Education Program OYA
   Frank and Mike shared their experience with technology and how that opens doors to enrich the learning process for youth in facilities. Technology is here to stay and this session provides ideas and strategies to improve this critical and emerging area of juvenile correctional education. Recorded May 7, 2018.
   [https://www.youtube.com/watch?v=VHzpscFcKqU&t=2401s](https://www.youtube.com/watch?v=VHzpscFcKqU&t=2401s)

5. **Obstacles and Remedies to Re-Enrollment and Engagement of Adjudicated Youth**
   Peter Leone, Professor, College of Education/University of Maryland
   Heather Griller-Clark, Professor, Arizona State University
   This webinar describes the obstacles and strategies to re-enroll and engage adjudicate youth in Educational services. Viewpoints from a national and a local perspective and “hands on” strategies...
to engage local school districts and municipalities to improve education and workforce development reentry. Recorded June 4, 2018.

https://www.youtube.com/watch?v=-QYfyWaZEH4

6. Effective Re-Entry Practices
Jacob Agus-Kleiman, Council State Governments and Kim Godfrey, Executive Director PbS Learning Institute. In this webinar Kim and Jacob share the elements and rationale for a thoughtful, evidence based approach to re-entry with a focus on educational re-entry. CSG and PbS are both committed to improving national best practice to ensure the best possible outcomes for youth returning to their home communities from facility-based programming. Recorded July 16, 2018.

https://www.youtube.com/watch?v=miHfDnscvvY&t=1902s

7. Post-Secondary Strategies

https://www.youtube.com/watch?v=juSml-KNGHg

8. Outcomes / Measurement in Juvenile Justice
Phil Harris, Associate Professor Emeritus Temple University and Jeffrey Butts, Director, Research and Evaluation Center, John Jay College. Recorded September 10, 2018.

https://www.youtube.com/watch?v=stIAodc1Mc8&t=4s

9. Special Education
Simon Gonsoulin, Principal Researcher at AIR and Director for the National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC) and Joseph Gagnon, Ph.D., Associate Professor of Special Education at the University of Florida. Dr. Gagnon’s research focuses on ensuring youth at the greatest risk for educational, behavioral, and social failure are provided the supports necessary for long-term success in school and society. This webinar provides strategies to meet the needs of youth with emotional disturbance and learning disabilities who are placed in secure facilities or in residential treatment facilities. Recorded November 5, 2018.

https://www.youtube.com/watch?v=ohnBNU9gAQ

10. CJJA’s Positive Youth Outcomes Committee Policy Implications
CJJA sponsored a year- long educational series intended to support the CJJA membership in delivering high quality educational services to the youth that we serve. Education is a critical deliverable for juvenile justice administrators and increasingly important to the youth’s positive outcomes and a successful reentry. In this webinar the PYO Committee shares the news that the correctional education landscape is changing as we learn more about the importance of classroom excellence, technology, effective re-entry, post-secondary strategies, special education and other key elements of a comprehensive educational system. Recorded January 24, 2019.

https://www.youtube.com/watch?v=lhLXldm9gGs&t=2s
PYO Committee 2019 Webinars

1. LGBTQI -Introduction and Call-to-Action
Shannon Wilber, Esq., Youth Policy Director for the National Center for Lesbian Rights along with Currey Cook of Lambda Legal and the Director of the Youth In Out Of Home Care Project provided an introductory overview of the terminologies, concept, disparities, policy challenges and systems of care for LGBTQI youth. The webinar focuses on the “why now” by laying the groundwork. Recorded June 3, 2019.
Video Recording: https://bit.ly/2WHs ZyQ
PowerPoint PDF: https://bit.ly/2KNrqlz

2. Improving Practice and Outcomes for LGBTQI Youth
Samantha A. Wilson, Youth and Staff Safety Coordinator / PREA Coordinator, Colorado Division of Youth Services (DYS); Anders Jacobson, Director for the Colorado Division of Youth Services and Avery Niles, Commissioner for the Georgia Department of Juvenile Justice. This webinar focuses on implementing policy and practice improvements in the juvenile justice system. Recorded June 11, 2019.
Video Recording: https://bit.ly/2oz8 N4
PowerPoint PDF: https://bit.ly/2XHNx6Q
Toward Equity Training Curriculum
http://www.equityproject.org/training-type/curricula/index.html
Statement of Preference form from Colorado

CJJA Behavioral Health Committee Webinars

1. Overview of the MA DYS Behavior Management System
Robert M. Turillo, Assistant Commissioner for Program Services Massachusetts Department of Youth Services. This webinar provides an overview of the MA DYS Behavior Management System (BMS) and Supportive Programming including staff support and training, how BMS became operationalized over time, and their methods for tracking. Recorded July 31, 2019.
Recording: https://www.youtube.com/watch?v=0Yf9Aq-CJWc

2. Accountability Based Sex Offender Program (ABSOP)
Dr. John Rapp, BCBA-D, LBA, and Director of the Applied Behavior Analysis Program, Department of Psychology, Auburn University presents an overview of the treatment services for the Alabama Department of Youth Services, Accountability Based Sex Offender Program (ABSOP). Dr. Rapp and the ABA Program joined this effort in the last few years to augment the treatment services traditionally provided. Recorded Nov. 28, 2018.
https://auburn.zoom.us/recording/share/bC3_5-9LSKS7FQA5qVB2ro7smNkniivaciRsB-jRMG-wlumekTziMw

https://www.youtube.com/watch?v=K_o-zMkCe6U&t=13s

4. LGBTQ Youth in Juvenile Justice Settings: Closing the Gap between Recommended Practice and Reality. Recorded on September 26, 2018.
https://www.youtube.com/watch?v=nzyESqQu8Vc
CJJA Supplemental Resources

CJJA Position Papers
A set of position papers on issues that face the juvenile justice field.

- Code of Practice
- Trauma Informed Care in Juvenile Justice
- Community-based Mental Health Services
- Mental Health Services for LGBTQI Youthful Offenders
- Family Engagement
- Waiver and Transfer of Youths to Adult Systems
- Outcome-based Investments in Juvenile Justice Services

CJJA Issue Briefs
Collection of CJJA Issue Briefs

- Issue Brief – Pepper Spray in Juvenile Facilities
- Issue Brief – Keeping Youth Out of Adult Justice Systems: Opportunities for Juvenile Justice Agencies
- Issue Brief – RIYF Sustaining the Gains
- Issue Brief – RIYF Training and Technical Assistance TTA Program

CJJA Toolkits
Guidance for youth correctional administrators and directors of secure care facilities.

CJJA Positive Youth Development Toolkit
The Positive Youth Development Toolkit resource is designed to help agencies, organizations, and stakeholders improve services, programs, and outcomes for youth involved in the juvenile justice system. The toolkit is based on recommendations shared at the 2015 CJJA Leadership Institute that included OJJDP’s address on positive youth development.

CJJA Toolkit for Reducing the Use of Isolation
This Toolkit provides guidance to youth correctional administrators and their directors of institutions and secure facilities in changing cultures that rely on isolation as a behavior management tool. The Toolkit was inspired by a panel presentation at the 2014 Leadership Institute Meeting in Chicago that included CEOs from Illinois, Indiana, Massachusetts and Oregon, moderated by Office of Juvenile Justice and Delinquency Prevention (OJJDP) Administrator Robert Listenbee. Current best practices and ideas for replication emerged from breakout groups that included over 40 youth corrections leaders and a lively roundtable discussion that closed the meeting.
CJJA Strategic Downsizing Toolkit
This Toolkit Facility Closure and Strategic Downsizing of Juvenile Justice Systems provides guidance on carrying out facility closures and related system improvements, based on the experience and expertise of CJJA members.

Toolkit Executive Summary July 2018
Across the country, juvenile justice systems are changing their services to better align with the needs of youth and communities. In many jurisdictions, this includes reducing the number of youths in residential placements and in some cases closing juvenile justice facilities. From 2006 to 2016, the number of these facilities holding youth on a given day fell from 2649 to 1772, a one third reduction. Although closing a facility is challenging, it can be managed effectively and create opportunities to: realign resources; examine bed capacity needs; re-examine practices and improve long-term outcomes.

CJJA Staff Recruitment and Retention Toolkit
This toolkit was prepared by the Council of Juvenile Correctional Administrators (CJJA) with support from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) through the Center for Coordinated Assistance to the States (CCAS). CCAS is a cooperative agreement among the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, and the American Institutes for Research (AIR). CJJA partners with AIR and the Center for Juvenile Justice Reform at Georgetown University to assess the need for and coordinate the delivery of high-quality research-driven training and technical assistance to improve juvenile justice policy and practice.